"Improving Population Wide Implementation of a Healthy Food Policy in Primary Schools"

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A thesis submitted in fulfilment of the requirements for the degree of Doctor of Philosophy in Behavioural Science

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CONFLICT OF INTEREST STATEMENT

Kathryn Reilly reports no conflict of interest.

LIST OF PUBLICATIONS FROM THESIS CHAPTERS

This thesis is presented as a series of five papers. At the time of submission, all five of these papers were either published or under editorial review in peer reviewed journals.

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Three	Economic analysis of three interventions of different implementation intensity of healthy school canteen policies in Australia: costs and incremental cost effectiveness.	Reilly K, Reeves P, Deeming S, Yoong S, Wolfenden L, Nathan N, Wiggers J. Economic analysis of three interventions of different implementation intensity of healthy school canteen policies in Australia: costs and incremental cost effectiveness. BMC Public Health. 2018 Dec;18(1):378.
Four	Validity of four different measures to assess compliance of school canteen menus with a State-based healthy canteen policy.	Reilly K, Nathan N, Wolfenden L, Wiggers J, Sutherland R, Wyse R, Yoong S. Validity of four different measures to assess compliance of school canteen menus with a State-based healthy canteen policy. Health Promotion Journal of Australia. 2017 Jan 11;27(3):215-21.
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Table 1.1: Outline of Thesis Chapters and associated publications.

I attest that Research Higher Degree candidate **Kathryn Reilly** contributed to the paper/publication entitled:

Effectiveness of a multi-component intervention to enhance implementation of a healthy canteen policy in Australian primary schools: a randomised controlled trial.

By:

- Contributing to the research question
- Contributing to the research design
- Development of measures to be used
- Developing and delivering intervention delivery
- Carrying out data collection
- Assisting in the analysis and interpretation of the data
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ABSTRACT

BACKGROUND AND AIMS

Nutrition risk factors are the leading cause of the global disease burden. To reduce this burden, the World Health Organization recommends the population-wide implementation of policies to improve the relative availability of healthy foods at schools. To ensure the potential benefits of school healthy eating policies are realised, identification of strategies that are effective in improving implementation of healthy school canteen or nutrition policies is required. While a number of relevant theories and frameworks exist to guide efforts to implement effective interventions at scale, at present, the evidence base regarding the impact of strategies to address a number of evidence gaps to better guide efforts to improve the implementation of school nutrition policies. Specifically it aimed to:

- Assess the effectiveness of a theoretically designed multi-strategy intervention in increasing the implementation of a healthy canteen policy in Australian primary schools.
- Evaluate the most effective and cost-effective means of implementing a healthy school canteen policy through pooling data from three random controlled trials (RCTs) of implementation interventions.
- Describe the validity of four methods of assessing school menu compliance with canteen policies and report the direct cost and time to administer each. Such information is required to support rigorous research in the field and facilitate implementation monitoring.
- Assess the effectiveness of an intervention to support implementation, at scale, of a healthy canteen policy in Australian primary schools.
- Assess the potential impact of front-of-pack labelling on canteen manager's intentions regarding products they would make available for sale in their canteen.

• Provide recommendations for future research and practice regarding increasing the implementation of healthy canteen policies in primary schools.

RESULTS

A small randomised control trial with 53 schools found that a multi-strategic intervention involving training, performance monitoring and feedback, telephone and text messaging support can improve schools' implementation of a healthy school canteen policy (intervention vs comparison: RR 4.29; 95% CI 1.04-17.68, p=0.02). An economic evaluation of three RCTs of different implementation interventions of various intensity levels, identified that both 'medium' and 'high' intensity interventions were potentially more cost-effective in supporting schools to improve implementation of a healthy canteen policy than a 'low' intensity approach. The thesis demonstrated that a quick menu audit represents an inexpensive pragmatic and valid method to assess healthy canteen policy implementation on a large scale. Using this quick menu audit approach the thesis found that the effectiveness of a multi-strategic implementation intervention can be maintained when delivered at scale across an entire region covering over 150 schools (baseline vs follow-up: OR 2.7; 95% CI 1.6-4.7, p<0.001). Finally, through an additional RCT, the thesis found that the inclusion of product nutritional rating information has the potential to improve the availability of 'healthier' items on canteen menus and contribute to improving implementation of a healthy canteen policy.

CONCLUSION

This thesis provides a comprehensive suite of implementation-focused research on improving implementation of a state based healthy canteen policy with the aim of reducing childhood obesity. Furthermore, it provides a framework of implementation strategies proven to improve policy implementation at a population level.

CONTRIBUTION STATEMENT

I was the sole PhD student on this study and was intricately involved in all aspects of the study conceptualization, design, development, implementation, and evaluation. I was the contact person for schools, principals and canteen managers throughout the study and was responsible for managing all enquiries. A summary of the various contributions I made to the studies reported in this thesis is provided below.

PROGRAM DESIGN AND DEVELOPMENT

I took a lead role in program design and development and was responsible for a team of staff involved in the implementation of the *'healthy food@school' trial*. With guidance from my supervisors, I led the development of the *'healthy food@school'* trial. This required the creation of a range of program components and resources. The trial included: the development and delivery of canteen manager training workshops, development of tools and resources for canteen managers, development of SMS text messaging schedule, development and maintenance of an online canteen product database, development of a menu feedback report, and a suite of resources designed to monitor the implementation of the trial.

ETHICS APPROVAL AND CLINICAL TRIAL REGISTRY

I was responsible for correspondence with the Hunter New England Local Health District Human Research Ethics Committee (06/07/26/4.04), the University of Newcastle's Human Research Ethics Committee (H-2008-0343), the NSW Department of Education State Education Research Applications Process (SERAP) and the relevant Catholic School Offices' Ethics Committees, including drafting applications and addressing feedback from committees. I was responsible for completing all ethics forms, designing the program recruitment material and developing the information statements.

STUDY MEASURES

In consultation with my supervisors, I selected the menu and survey assessments for this study. I developed and validated the quick menu audit tool and developed the canteen manager and principal survey items.

DATA COLLECTION, ENTRY, AND MANAGEMENT

I was responsible for planning and coordinating the data collection procedure for menu audits and the canteen manager and principal Computer Assisted Telephone Interviews (CATI). This involved developing the training protocols and training a team of Dietitians at three time points to collect canteen menus, conduct menu audits and generate feedback reports. I managed two dietitians and a project officer assisting with aspects of the data management. I also trained CATI staff and coordinated the canteen manager and principal CATIs over two time points. Data collection was undertaken over an 18-month period on three separate occasions.

PROGRAM IMPLEMENTATION

With support from my supervisors and the project team, I oversaw the implementation of the '*healthy food@school*' intervention. I was responsible for managing the intervention delivery.

DATA CLEANING AND ANALYSIS

In correspondence with my supervisors, the methods of statistical analysis were decided upon and I led the data analysis process. I was also responsible for interpreting the results and presenting the data in either text, table or figure formats.

PRESENTATION OF STUDY RESULTS

During my candidature, the results of the research have been presented at four international and three national conferences. In 2017, the *'healthy food @school'* program was awarded the 2017 Hunter New England High Value Health Care Awards (Prevention), was a finalist in the 2017 NSW Health Awards – 'Keeping People Healthy' category and a finalist in the 2017 NSW Premier's Awards – 'Tackling Childhood Obesity'.